Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	14%	29%	50%	7%	79%
CRAD = A							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	0%	77%	8%	15%	85%
Reading Basic Understanding	13	0%	15%	8%	62%	15%	15%	77%
Writing Conventions	13	0%	8%	15%	69%	8%	8%	77%
Writing Effectiveness	13	0%	0%	31%	69%	0%	0%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	0%	43%	57%	0%	0%	57%
Problem Solving	14	0%	36%	21%	36%	7%	36%	43%
Skills	14	0%	7%	29%	29%	36%	7%	64%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	18%	45%	32%	5%	18%	36%
Reading Basic Understanding	22	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	22	0%	5%	32%	64%	0%	5%	64%
Writing Effectiveness	22	0%	14%	64%	23%	0%	14%	23%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	10%	52%	14%	14%	10%	62%	24%
Problem Solving	21	19%	57%	0%	19%	5%	76%	24%
Skills	21	0%	19%	52%	14%	14%	19%	29%

Assessment Summary G	ender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							!	

GRAD 4

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS217 Orleans Elementary School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	55%	36%	9%	0%	45%
Reading Basic Understanding	11	0%	0%	0%	100%	0%	0%	100%
Writing Conventions	11	0%	9%	36%	55%	0%	9%	55%
Writing Effectiveness	11	0%	0%	73%	27%	0%	0%	27%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 11	Little 0%	Below 36%	Nearly 36%	Achieved 27%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	36%	36%	27%	0%	Below 36%	Honors 27%

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	73%	0%	9%	18%	73%	27%
Problem Solving	*	9%	73%	0%	18%	0%	82%	18%
Skills	*	0%	9%	64%	18%	9%	9%	27%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	15%	23%	54%	8%	77%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	0%	75%	8%	17%	83%
Reading Basic Understanding	*	0%	17%	8%	58%	17%	17%	75%
Writing Conventions	*	0%	8%	17%	67%	8%	8%	75%
Writing Effectiveness	*	0%	0%	33%	67%	0%	0%	67%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	46%	54%	0%	0%	54%
*	0%	38%	23%	31%	8%	38%	38%
*	0%	8%	31%	31%	31%	8%	62%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2001

PS217 Orleans Elementary School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	18%	45%	32%	5%	18%	36%
Reading Basic Understanding	22	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	22	0%	5%	32%	64%	0%	5%	64%
Writing Effectiveness	22	0%	14%	64%	23%	0%	14%	23%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	10%	52%	14%	14%	10%	62%	24%
Problem Solving	21	19%	57%	0%	19%	5%	76%	24%
Skills	21	0%	19%	52%	14%	14%	19%	29%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	15%	31%	54%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	0%	91%	9%	0%	100%
Reading Basic Understanding	*	0%	9%	0%	73%	18%	9%	91%
Writing Conventions	*	0%	0%	9%	82%	9%	0%	91%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	27%	73%	0%	0%	73%
Problem Solving	*	0%	27%	27%	36%	9%	27%	45%
Skills	*	0%	9%	18%	27%	45%	9%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2001

PS217 Orleans Elementary School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	48%	33%	5%	14%	38%
Reading Basic Understanding	*	0%	5%	19%	76%	0%	5%	76%
Writing Conventions	*	0%	5%	29%	67%	0%	5%	67%
Writing Effectiveness	*	0%	14%	62%	24%	0%	14%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	50%	15%	15%	10%	60%	25%
Problem Solving	*	20%	55%	0%	20%	5%	75%	25%
Skills	*	0%	20%	50%	15%	15%	20%	30%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Fron/Roducod	Lunch/Milk
Assessment Summary	rree/keaucea	LUNCH/WIIK

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	33%	40%	7%	20%	47%
Reading Basic Understanding	*	0%	7%	13%	80%	0%	7%	80%
Writing Conventions	*	0%	7%	27%	67%	0%	7%	67%
Writing Effectiveness	*	0%	13%	53%	33%	0%	13%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	40%	13%	20%	13%	53%	33%
Problem Solving	*	20%	47%	0%	27%	7%	67%	33%
Skills	*	0%	13%	47%	20%	20%	13%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
D 11 01'								
Problem Solving	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English I	age Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	7%	0%	14%	29%	50%	7%	79%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	0%	77%	8%	15%	85%
Reading Basic Understanding	13	0%	15%	8%	62%	15%	15%	77%
Writing Conventions	13	0%	8%	15%	69%	8%	8%	77%
Writing Effectiveness	13	0%	0%	31%	69%	0%	0%	69%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	0%	43%	57%	0%	0%	57%
Problem Solving	14	0%	36%	21%	36%	7%	36%	43%
Skills	14	0%	7%	29%	29%	36%	7%	64%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	18%	45%	32%	5%	18%	36%
Reading Basic Understanding	22	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	22	0%	5%	32%	64%	0%	5%	64%
Writing Effectiveness	22	0%	14%	64%	23%	0%	14%	23%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	10%	52%	14%	14%	10%	62%	24%
Problem Solving	21	19%	57%	0%	19%	5%	76%	24%
Skills	21	0%	19%	52%	14%	14%	19%	29%